

**CONTINUOUS IMPROVEMENT REVIEW - ACCOUNTING
PEER REVIEW TEAM VISIT REPORT**

**Wright State University
Department of Accountancy (Department)**

I. Introduction

The Continuous Improvement Review (CIR) process is forward looking and focused on continuous improvement, strategy and consultative issues. The CIR process minimizes the reporting burden on accredited institutions and peer review teams as it is not intended to be a standard-by-standard review. Therefore, the objective of the CIR visit team report is to be strategic and consultative, offering guidance and feedback to the school to improve its overall high quality. By focusing the review on educational improvement, strategic management, and fulfillment of mission, the members of Peer Review Team will be particularly attuned to educational quality issues and problems that may be revealed in the process.

In preparing the School's Team Report, the Peer Review Team will assimilate the relevant information, constructively assess and perform a macro analysis to (1) assess the School's overall high quality; (2) determine how the School's policies and practices foster continuous improvement; and (3) consider whether or not the School's processes lead to outcomes that are consistent with its mission and objectives.

II. Team Recommendation

The team recommendation reflects the opinion of the Continuous Improvement Review Team only. It will be reviewed for concurrence or remanded to the team by the Accounting Accreditation Committee. The role of the Accounting Accreditation Committee is to ensure consistent application of the AACSB International accreditation standards and processes across peer review teams.

Within ten days of receipt of this report, the applicant should send the team any comments and corrections related to factual information noted in this report.

Extension of Accreditation (may include optional continuous improvement recommendations to be addressed over the next five-year review period): The recommendation of the Peer Review Team is that the accreditation of the selected degree programs in accounting offered by the school be extended for an additional five years with a Continuous Improvement Review to occur in 2020/2021. Concurrence by the Accounting Accreditation Committee and ratification by the Board of Directors are required prior to the confirmation of the accreditation decision. Following ratification by the Board of Directors, the applicant will be notified. The applicant must wait for this official notification before making any public announcement. AACSB International provides a list of applicants achieving accreditation to its members and the public.

The Accounting Accreditation Committee will review this report during its next scheduled review cycle. The School's Staff Liaison can provide a general timeline for review.

III. Item(s) to Address

Prior Review

Summarize the team's analysis of the applicant's response and actions to address concerns that were stated during the last accreditation review (initial or CIR), and address the following:

As noted in the 2011 Team Visit Report and addressed in the Maintenance of Accreditation Committee decision letter (April 20, 2011), The Department was asked to address the following concern relating to assurance of learning:

“The change to the semester system in 2012 will require a re-evaluation of the curriculum in the BSB and Masters in Accountancy programs. The Department should take this opportunity to improve its assurance of learning process. In the view of the Team, the current processes are at an intermediate stage of development and may be improved. (Standards 37, 39, 41, 42: Assurance of Learning) In particular, the Team recommends the Department consider the following:

- a. Evaluate the learning goals and their role in determining learning objectives. The continued involvement of stakeholders in this process is important.*
- b. Provide greater detail of student learning outcomes by reporting the proportions of students falling within varying categories of performance (excellent, satisfactory, unsatisfactory).*
- c. Better articulate how the assurance of learning process supports the mission of each program.”*

In response to this recommendation and with input from its Advisory Board the Department of Accountancy revised its Assurance of Learning process including its goals and objectives. A new set of learning goals and objectives were developed for both the BSB and M. Acc. programs. The Department maintained its previous process until the 2012-13 academic year when the academic calendar switched from quarters to semesters, and the curriculum changed to the new curriculum.

Current PRT's Analysis of Applicant's Response and Actions

The current PRT believes that the Department has successfully revised its AOL process in response to the above concern. The new learning goals and objectives are a significant improvement over the previous ones and the new processes have been effectively implemented by the Department.

2. Current Review

Prior to the next Continuous Improvement Review, specific recommendation relative to AACSB standards that should be addressed and reported in the next CIR accounting application and at the time of the next Continuous Improvement Review;

Relevant Standard	Items to Address/Recommendations
A1 – Mission, Impact, and Innovation A2 – Intellectual Contributions Impact and Alignment with Mission	As the College revises its mission statement and better articulates its research quality measure in the next cycle, the Department must revise its mission and research quality measure as appropriate to reflect the College’s new mission statement and quality measure and ensure proper alignment (see Business Report – Sec III)

This question allows additional rows.

IV. Justification

Justification to support the Peer Review Team's accreditation recommendation.

A. Strategic Management and Innovation for Accounting Academic Units

The Department is mission-driven and its mission and strategic plan are well-aligned with the broader missions of the College and University. The Department’s mission is:

The mission of the Department of Accountancy at Wright State University is to serve the Greater Miami Valley and the State of Ohio by providing qualified students with quality educational programs leading to a Bachelor of Science in Business Degree with a major in Accountancy or a Master of Accountancy Degree.

To achieve our mission, we strive to create a learning environment that:

- *Emphasizes teaching as our primary mission*
- *Recognizes the value of all types of scholarship while emphasizing instructional and applied research as central to our Department’s mission*
- *Builds the knowledge and application of information technologies*
- *Creates partnerships that will integrate theory and practice into the curriculum and promote interaction with the external accounting and business community*
- *Recognizes the need to continuously review and improve our programs and to provide service to the College and University*

The PRT believes that the Department’s current mission statement (taken with the learning environment elements) is consistent with distinctiveness requirements of the new Standard A1. However, given that the College will be revisiting its mission statement in the next cycle, it is critical that appropriate changes be made to ensure proper alignment. See Section III and the Business Report.

The Department implemented a new five-year strategic plan in 2014 with the following goals:

1. Increase the number of Accountancy majors.
2. Improve the placement of our Accountancy majors.

3. Improve the visibility of the Accountancy programs.
4. Increase opportunities for students to broaden their experiences.
5. Continuously improve the excellence of the curriculum.
6. Improve the collection of data by the Department to improve decision-making.

The strategic plan was developed by a faculty committee with input from the Department Chair and the Accounting Advisory Board.

Recent initiatives deriving from the strategic plan include:

- The Department has a Student Ambassador funded by the Ohio Society of CPAs (OSCPA). Working with the OSCPAs Student Ambassador, a Principles of Accounting Recognition Event has been established every Fall and Spring semester.
- Implemented a qualifying exam as a prerequisite for the Intermediate I course which has greatly reduced repeat students and has enhanced student preparedness for the course.
- The Department added an elective Governmental and NFP course to improve CPA exam performance and student placement.
- After the conversion to semesters in 2012, the Department revised the M.Acc. Program curriculum to reduce the number of required hours in accounting from 21 hours to 15 hours. This was necessary to better balance student loads in the new semester system.
- The Department has undertaken several measures to promote internships and improve placement. These include expanded summer offerings, enhanced communications via a ListServ for current accounting students and accounting alumni, mock interviews with Advisory Board members for all students in the Careers in Accounting course, and others.
- In accord with Standard A2, the Department's portfolio of intellectual contributions is consistent with the Department mission and includes contributions from a substantial cross-section of the faculty (69%). The vast majority (87.5%) of the Department's IC's are applied in nature. The faculty have published 29 PRJs over the five year window, which represents 72.5% of its overall IC's. The targeted quality level for applied scholarship is the CPA Journal.
- The Department's budget is approximately \$2.35 million which primarily covers faculty and staff salaries and a small amount of discretionary funds. The Department received a 6.5% budget increase for 2014-15. Please see the Business CIR for further discussion of the University and College financial resources and strategies.
- Under the AAUP agreement with the University all faculty receive \$990 annually for travel and research support. Additional funds may be requested from the Department Program Fund.
- The Department awards approximately \$60,000 in scholarships to undergraduate students in 2015-16, an increase of 29% over the previous year. Scholarships are the primary fund raising priority.

B. Accounting Unit Participants

- The BSB and M.Acc programs at Wright State were ranked very highly in the 2014 Public Accountant's Report for schools with comparable faculty size. The BSB was ranked #10 and the M.Acc was ranked #18 in the country, a very strong showing.
- The Wright State accounting students perform at a very high level on the CPA exam. For example, in 2014 the pass rate for graduate students was 88.9% (highest in Ohio and 9th best in the country).
- Accounting undergraduate enrollment has remained about flat over the past five years, with some fluctuations around the quarter/semester change in 2012. M.Acc enrollment has declined by 28% from 28 students to 20 students since 2009.
- The Department applies the College's guidelines for determining participating and supporting status and for the deployment of qualified faculty. The PRT evaluated these policies and believes that they are appropriate. The deployment of faculty exceeds the Standard A4 requirements.
- The Department is supported with a professional staff including one full-time administrative assistant and one 75% administrative assistant. The PRT believes this level of professional staffing is low. Accounting students are also served by other professional staff in the College (see Business Report).
- Student advising is provided at the College level. Placement services are provided at the College and University levels (see Business Report).

C. Accounting Learning and Teaching

- The Department recognizes teaching as its primary mission and accounting faculty are known for teaching excellence. A high level of faculty-student interaction is encouraged and was very evident to the PRT.
- The Department realized that the change from quarters to semesters in 2012 provided both a need and an opportunity to revise its curriculum and AOL process. This was suggested by the previous PRT in 2011. The curriculum and AOL system changes were made by the faculty with input from the Advisory Board and alumni and was influenced by their experience with the former AOL process.
- The PRT believes that the Department's revised AOL process is comprehensive and significantly improved as compared to the former process. It contains a new set of learning goals and learning objectives with targeted achievement levels for both accounting programs. The revised curriculum and AOL process was implemented starting in Fall 2012.
- Progress against learning goals is measured using appropriate methods. Deficiencies are identified, documented, and feedback is used to make appropriate course and program changes. Numerous course and program improvements have been made based on assessment "closing the loop" results. Examples include moving the Advanced Accounting course from the undergraduate level to the M. Acc. Level, adding the introduction for the GNP course as a new accounting elective, moving the pension topic from the Intermediate II course, restructuring of the M.Acc program to reduce the number of required accounting hours to 15, addition of a new financial statement analysis course as a M.Acc. elective, and others.

- In accord with the new undergraduate e learning goal 4 (technology), the faculty decided to place a greater emphasis on Excel in all classes, and for additional Excel skills to be covered in the Accounting Information Systems course.
- In response to data analytics and Standard A7 the faculty voted to add several data analytic topics to the Accounting Information systems course (computer data organization/representation, ACL software, and Big Data case studies). In addition, the College is opening a new Data Analytics lab.

D. Accounting Academic and Professional Engagement and Professional Interactions

- Faculty and students are engaged with the business community in many ways. These include Beta Alpha Psi and Accounting Club meetings and events, guest speakers in class, the Capstone courses, mock interviews with the Accounting Advisory Board, projects in the Capstone courses, and through involvement with organizations such as the IMA, and others.
- Faculty members are engaged with professionals through activities with the Ohio Society of CPAs, the Accountancy Board of Ohio (the Ohio state board of CPAs), NASBA, IMA, the AAA and Ohio Region, the Dayton Area Internal Audit Director's Roundtable, and others. Many faculty serve in leadership positions in these organizations.
- Many students complete internships with CPA and corporate firms. The number of student internships has increased measurably since converting to the semester system in 2012.
- Over 80% of the faculty holds the CPA or other professional certification.
- The Department applies the College guidelines regarding faculty qualifications and faculty deployment (Standard A9). The PRT believes that these criteria are appropriate. Overall, the Department meets all the faculty qualification requirements. The faculty are classified as SA (62.6%), PA(15.6%), SP (0.0%) and IP (21.8%). The targeted quality level for applied scholarship for the Department of Accountancy is the CPA Journal.
- A significant number of accounting faculty are approaching retirement age and may be retiring in the next cycle. Hiring new accounting faculty to replace retirees may be challenging given the rapidly increasing market for accounting faculty. The Department needs to strategically plan for possible retirements to ensure that faculty deployment continues to meet faculty sufficiency and faculty qualification standards in the future.
- The PRT believes that faculty research support (especially summer research grants, and research databases) is inadequate and needs to be enhanced (see Business Report).

V. Engagement, Innovation, and Impact

Identify and assess the accounting academic unit's success in demonstrating engagement, innovation, and impact outcomes. The team should describe the most noteworthy activities in each of the three areas with particular attention to changes since the last review.

Engagement

- The Wright State chapter of Beta Alpha Psi averaged annually over 1100 hours of service work over the last five years.
- The John Talbott Accounting Leadership Program has an annual community service event organized by the sophomore class of students in the program.
- The Department of Accountancy and Beta Alpha Psi host a Fall Social every September which brings accounting students, accounting professionals, and
- An accounting faculty member was appointed by the Governor of the State of Ohio to serve on the Accountancy Board of Ohio. She recently completed a 7-year term and was Vice-Chair in 2011 and Chair in 2012.
- In 2013, an accounting faculty member worked with the city manager of Dayton and other local city managers, finance directors, et al to facilitate the coordination of municipal tax reform for Ohio.
- Faculty members have served as reviewers, moderators, and presenters at regional and national meetings of the American Accounting Association.
- Faculty members have served in leadership positions in a variety of professional organizations including the IMA, the Ohio Society of CPAs, the Dayton Bar Association, the National Association of State Boards of Accountancy, and others.

Innovation

- A number of John Talbott Accounting Leadership Program students have gone back either to their own high school or other high schools to promote careers in accounting.
- Students in the M. Acc. program have a required Capstone course that is a hands-on audit related project involving a not-for-profit or local government entity. Graduate accounting students work in teams ranging in size from 3-5 on projects for local school districts and community organizations using audit-related skills learned throughout the curriculum.
- The Department works with the Ohio Society of CPAs in supporting a Student Ambassador on campus. The student is sponsored by the Ohio Society of CPAs and is provided a budget by them. Working with the Department of Accountancy, the Ambassador promotes accounting on campus through formal and informal programs as well as off-campus with high schools.
- The Department works with the Student Ambassador to host a Principles of Accounting recognition event where top students in the principles courses are recognized. In addition to being recognized, students at the event learn about accounting career options and interact with accounting faculty and other accounting students.
- The Department has implemented a qualifying exam as a prerequisite for taking the Intermediate Accounting I course. This was suggested by the previous PRT (2011) and has eliminated the number of repeat students and has resulted in improved student preparedness for the course.
- To enhance student placement the Department worked with its Advisory Board to develop a formal process of holding mock interviews for accounting students.

Impact

- In 2014 Wright State graduate students taking the CPA exam for the first time had a pass rate of 88.9% which was best in Ohio and 9th best in the country.
- In 2014 Wright State undergraduate students taking the CPA exam for the first time had a pass rate of 61% which was 8 points above the national average.
- The BSB accounting program at Wright State was ranked #15 and #10 respectively in 2013 and 2014 in *The Public Accounting Report* among schools with a similar number of accounting faculty.
- The M. Acc. program at Wright State was ranked #16 and #18 respectively in 2013 and 2014 in *The Public Accounting Report* among schools with a similar number of accounting faculty.
- The faculty produced a total of 40 intellectual contributions including 29 peer reviewed journal articles in the past five years.
- In March, 2015 accounting faculty member Tom Hazelbaker testified before the State of Ohio House Finance Committee regarding the Ohio Society of CPAs position on the Governor's budget.
- In *The Dayton Business Journal's* list of largest accounting firms in the Dayton area, Wright State accounting alumni are partners in 18 of the 20 largest accounting firms.
- Of the 48 CPAs in the offices of RSM/McGladrey in the Dayton region, 54% are Wright State alums.
- Garrett Hudson, an accounting student, was named Wright State University Presidential Scholar for the 2015-16 academic year.
- The Ohio Society of CPAs published an article in a publication targeting college and high school students on BSB accounting student Brandon Yanak.
- The Wright State chapter of Beta Alpha Psi finished in 3rd place in the Ernst & Young Inclusive Leadership Challenge in 2014.
- Kevin Brown and BSB student Brandon Yanak presented a paper at the Ohio AAA meeting in 2015 from Brandon Yanak's Honors project.
- M. Acc. student Chelsey Brown finished second in the 2015 AAA Ohio Region Graduate Student manuscript competition.
- Professor Dave Bukovinsky has been advisor to the accounting student teams that have advanced to the finals of the IMA National Student Case Competition in 2011, 2012, 2013, and 2014.

VI. Commendations of Strengths, Innovations, Unique Features and Effective Practices

- Effective and highly engaged Accounting Advisory Boards. The Department has a professional advisory board and a student advisory board.
- Capstone course in the M.Acc program. Provides an impactful experience involving team projects solving real world business problems.

- M.Acc graduates had the highest CPA exam pass rates (89%) in Ohio and the 9th highest in the country.
- Innovative methods for attracting and retaining top students into accounting. For example, the Principles Recognition event sponsored by the Ambassador student and the Department.
- Qualifying exam as prerequisite for the Intermediate I course has significantly reduced the repeats in the course and enhanced overall course quality.
- Strong working relationships among accounting faculty, very close and collegial atmosphere. Strong leadership by the Department chair.
- Very high level of interaction of faculty with students and with business professionals.
- Careers in Accounting course is a one hour speaker-oriented required course for all accounting majors. The course is designed to introduce students to the profession and to career opportunities in accounting, and to prepare them for the interview process. The course features regular sessions led by professionals from public accounting, corporate accounting, and government. All students in the course participate in mock interviews conducted by Accounting Advisory Board members.

VII. Opportunities for Continuous Improvement

Relevant to the accreditation standards:

Address those areas where improvements, in the opinion of the team, are recommended relative to improved alignment with the accreditation standards. These recommendations should be different from the issues identified in Section II of the report and should not be sufficiently material to threaten accreditation or result in a recommendation of a Continuous Improvement Review 2 (CIR2) and an extension of reporting requirements.

Relevant Standard	Recommended Improvement
A7 – Information Technology Skills and Knowledge	Need to further develop their plan to incorporate data analytics and related topics
A4 and A9 – Faculty Sufficiency and Faculty qualifications - Lake Campus	Need to ensure that deployment of faculty to the new four-year undergraduate general business program at the Lake Campus (will be in the scope of the next review) meets these (as well as other) standards.

This question allows additional rows.

Consultative report on matters not related to the accreditation decision:

Provide consultative advice that is not relevant to the continuous improvement review of accreditation, but may be useful in the context of continuous improvement. That is, any issues raised should be unrelated to standards, or problems related to standards and should not be sufficiently material to threaten accreditation.

- Department should consider a data analytics focus (track) for the M.Acc program to possibly create unique niche for the program. Hopefully the new DAVE data analytics can be employed to this end.
- Given the high quality of its students the Department should expand their efforts to recruit and place students in Cincinnati and other larger markets.
- To increase M.Acc enrollment the Department should consider dropping the GMAT for well qualified applicants (for Wright State students only or for outside applicants also).
- The Department might also consider starting a new track for graduates with non-accounting bachelor's degrees who wish to pursue accounting careers (for example, this is the UNC-Chapel Hill model).

VIII. Visit Summary

Descriptive Information: Brief description of the accounting academic unit, including its size and institutional setting.

Wright State University, created in 1967, is a regional public university with a relatively short history. Wright State is an affordable public university and its enrollment has grown over time to approximately 18,000 students. The University operates under a union contract with AAUP.

The Department of Accountancy is housed in the Raj Sooin College of Business ("The College"). The College initially began as a Division of Business and later became a separate College of Business and Administration in 1972. The AACSB initially accredited the undergraduate program in 1974 with the graduate programs receiving initial accreditation in 1980.

AACSB accounting accreditation was initially awarded in 1990. The Department offers a Bachelor of Science degree in Business with a major in accountancy (BSB) and has offered the Master of Accountancy (M. Acc.) degree since in 1998. In response to changing requirements for eligibility to take the CPA exam in the state of Ohio that would begin in 2000. AACSB accreditation was reaffirmed in 2000 and 2011 covering both the BSB and M. Acc.

The Department has 12 full time faculty and 1 adjunct faculty member. Support staff includes one full-time administrative assistant and one administrative assistant who is 75% time. The Department recognizes teaching as its primary mission and seeks partnerships that promote interaction with the business community. Consistent with its mission, the Department recognizes the value of all types of scholarship while emphasizing applied research. The College and Department operate under a collective bargaining agreement with AAUP.

In 2012 the University converted from the quarter system to the semester system which has required major curriculum changes as well as revisions to its AOL processes. The Department is a strong proponent of internships and one benefit of the semester system is that accounting students now have significantly more internship opportunities.

Degree Programs: Please confirm that all degree programs are appropriately listed below.

Name of Degree Program	Level	Location(s)	Date Established (Year Only)
Bachelor of Accountancy	Undergraduate	Main Campus	1972
MS in Accountancy	Masters-Specialist	Main Campus	1998

This question allows additional rows.

If there are any additional programs that should be included in the accreditation review or required changes to degree titles, majors, etc., then please include this information below.

none

List of Comparison Groups

Comparable Peer Schools

Central Michigan University
 University of Houston – Clear Lake
 Middle Tennessee State University
 University of Nevada Las Vegas
 Southern Illinois University – Edwardsville
 University of West Georgia
 Western Michigan University

Competitive Schools

Bowling Green State University
 University of Cincinnati
 Kent State University
 Miami University
 Ohio University
 Ohio State University

Aspirant Schools
 James Madison University
 University of Louisville
 Miami University
 Northern Illinois University
 University of North Carolina - Charlotte

Visit Team Members: On-site review dates and names of the full team

Review Visit Dates:	Start Date	End Date
	2/21/2016	2/23/2016
Team Members:	Name	Role
	Lance Nail	Chair
	Raju Balakrishnan	Business Member
	Casper Wiggins	Accounting Chair
	William Stout	Accounting Member

This question allows additional rows.

Continuous Improvement Review Visit Schedule: Please use the "Documents" link above to upload an updated copy of list of persons and activities followed during the visit for the review process.

Sunday, February 21, 2016 Time	Accounting
3:00- 5:00	Reception with: Dean's Corporate Advisory Board Accountancy Advisory Board Dean's Student Advisory Board Raj Soin College of Business Chairs
6:30- 8:30	Dinner

Monday, February 22, 2016

Time	Accounting
8:45 – 9:45	Location: 248 Rike Hall <u>Strategic Management Team:</u> Joanne Li Arijit Sengupta James Munch

	<p>Albert Asebrook, Chair, Corporate Advisory Board Bruce Langos, Member, Corporate Advisory Board Evan Osborne Larry Weinstein Courtney Meddles, former President of DSAB Tanya Hennen, current President of DSAB James Greenspan Thomas Traynor Marlena Akhbari Shu Schiller Melissa Gruys Kendall Goodrich</p>
9:50 – 10:50	<p>Location: 120 Rike Hall <u>Assurance of Learning Committee:</u> Kevin Brown David Bukovinsky John Cook Kathryn Easterday Carolyn Hartwell Susan Lightle Paul Lin Hans-Dieter Sprohge Sue Terzian</p>
11:00-12:00	<p>Location: Soin Trading Center <u>Working lunch with Junior faculty</u></p>
12:15-1:15	<p>Location: 120 Rike Hall <u>Accountancy Senior faculty meeting</u> Kevin Brown David Bukovinsky John Cook Carolyn Hartwell Maggie Houston Susan Lightle Paul Lin Hans-Dieter Sprohge Sue Terzian</p>
1:15 - 2:00	<p>Location: Classroom (TBD) <u>Accountancy students</u></p>
2:15 – 3:15	<p>Location: Accountancy Conference Room <u>Accountancy Promotion & Tenure Committee</u> Kevin Brown David Bukovinsky John Cook Carolyn Hartwell Susan Lightle Paul Lin Hans-Dieter Sprohge</p>
3:15 - 3:45	<p>Location: 120 Rike Hall <u>Break</u></p>
3:45 – 4:45	<p>Location: D.A.V.E. Lab <u>M. Acc. Committee:</u> Jim Greenspan</p>

	Kevin Brown Susan Lightle Carolyn Hartwell Kathryn Easterday
4:45 – 5:15	Location: 298 Rike Hall <u>Meeting with Accountancy Chair</u> James Greenspan
5:30 -	Dinner

Tuesday, February 23, 2016

Time	Accounting
8:30 –10:00	Location: 120 Rike Hall <u>Breakfast with Dean and Accountancy Chair</u> Joanne Li James Greenspan
10:00-11:00	Location: 120 Rike Hall <u>Full Team meets with Provost, Dean and Accountancy Chair</u> Thomas Sudkamp, Provost Joanne Li James Greenspan
11:00-11:45	Location: Soin Trading Center <u>Full Team Meets with Faculty</u> Faculty
	Location: Dayton Intl. Airport <u>Depart Dayton</u> Joanne Li and Jim Greenspan will take Lance Nail and Casper Wiggins to the airport Casper Wiggins (NC) AA Flight 5156 1:45 pm Lance Nail UA Flight 5624 2:48 pm

Optional: Provide any additional information the team received outside of the Continuous Improvement Review Report that may not be included in myAccreditation (i.e. updated faculty tables, etc.). Additionally, please upload the applicant's response to the team report, if provided.

_____None_____